

1 Mr. Coach Donnell. You communicated with Officer  
2 Perkins and you communicated with Mr. Bailey.

3 MS. JACKSON: Can you define what  
4 notification is, because I think that we have two  
12:53PM 5 different understandings? My idea of notification,  
6 just to share with you, is calling and telling someone  
7 what happened.

8 No one has called and told me that. No  
9 one has told me what happened before five -- or a  
12:54PM 10 little while ago when we were talking about it when I  
11 demanded -- you know, what was the conclusion of what  
12 happened? So what's your idea of notification.

13 MS. TAYLOR: Speaking with you regarding  
14 what happened. And I maintain that Coach Donnell  
12:54PM 15 spoke with you, that Officer Perkins spoke with you  
16 and that Mr. Bailey spoke with you.

17 MS. JACKSON: No one ever spoke and said  
18 what happened.

19 MS. TAYLOR: Okay. I understand that  
12:54PM 20 that's what you're saying and that's going into the  
21 record.

22 MS. JACKSON: Okay.

23 MS. TAYLOR: Okay.

24 MS. JACKSON: Can you answer my question  
:54PM 25 why? Why haven't you called me?

1 MS. TAYLOR: I have answered the  
2 question. The school called and that is our  
3 procedure.

4 MS. JACKSON: Okay. The school did not  
12:54PM 5 call and I would like to have that on record.

6 MS. TAYLOR: Okay. But did you  
7 communicate with people in the school?

8 MS. JACKSON: Yes, I did. I instructed  
9 my son to call me on my cell phone. He did so. I  
12:55PM 10 picked up my phone and called people in the school.  
11 No one called me.

12 MS. TAYLOR: But you did talk with school  
13 people on Friday, people in the school?

14 MS. JACKSON: Yes. Had I not picked up  
12:55PM 15 the phone, not probable it would have happened.

16 MS. TAYLOR: Okay.

17 MS. JACKSON: I initiated all  
18 conversations aside from Officer Perkins.

19 MS. TAYLOR: That is reflected in this  
12:55PM 20 record. We'll have to agree to disagree.

21 MS. JACKSON: I initiated conversations.  
22 Joseph Jackson initiated conversations. Joseph used  
23 his cell phone to call his mom as she requested.

24 MS. TAYLOR: Okay. What else can I help  
12:55PM 25 with?

1 MS. ELLEN JACKSON: But no one in the  
2 school initiated to call you and inform you of what's  
3 going on?

4 MS. JACKSON: No.

12:55PM 5 MS. ELLEN JACKSON: So that's the  
6 problem. The school should be the one to inform a  
7 mother that her son is having a problem, but the  
8 mother is the one who initiated all the calls, What's  
9 going on with my son. That's what I understand on  
12:56PM 10 this matter, you know.

11 MS. JACKSON: And even with my  
12 initiation, no one has answered that question, what's  
13 going on, until just a few minutes ago.

14 MS. TAYLOR: Okay.

12:56PM 15 MS. JACKSON: Okay. My prior complaints  
16 about [REDACTED], you know, aside from our  
17 communication issues, why was there not effective  
18 action? Again, I'm using the word "effective." I'm  
19 not denying there's action been taken.

12:56PM 20 Why has there not been any effective  
21 action? Why can you as a principal not deal with a  
22 child who has a history? And even at the risk of  
23 breaching confidentiality, Mr. Bailey sat here and  
24 told me he's been a problem for years.

12:56PM 25 Why is there no effective disciplinary

1 action you can take? In "effective," I mean, results.  
2 Why is this kid still at school assaulting people as  
3 of the day that this happened to my son?

4 MS. TAYLOR: Again, I can't speak with  
12:57PM 5 you regarding what has happened or what has been done.

6 MS. JACKSON: I'm not asking you what has  
7 happened.

8 MS. TAYLOR: Yes, ma'am.

9 MS. JACKSON: Why have you not found a  
12:57PM 10 way to be effective with what happened over and over  
11 again?

12 MS. TAYLOR: But still to be -- to  
13 discuss what was effective or not effective, I would  
14 have to discuss what happened with a particular  
12:57PM 15 student, and I cannot do that.

16 MS. JACKSON: I don't believe so. Is  
17 there or is there not effective action that the school  
18 puts forth to people who repeat assaults? And  
19 "effective" meaning putting an end to it.

12:57PM 20 We're talking about children and adults.  
21 Why can the adults not stop this behavior? I  
22 understand what happened, but once it happens, the  
23 responsibility is passed on for you to correct it.

24 Why has this particular situation -- Why  
2:58PM 25 has it not been able to be corrected?

1 MS. TAYLOR: Okay. I understand what  
2 you're asking, and the record reflects that. Again, I  
3 cannot discuss what happens with other students. What  
4 is effective with one student might be -- there is  
12:58PM 5 always a little bit of individualization regarding  
6 what is effective with students, and one continues to  
7 work with students to find that effective solution.

8 MS. JACKSON: And the effective solution  
9 has not been reached.

12:58PM 10 MS. TAYLOR: I cannot respond.

11 MS. JACKSON: It's not effective  
12 because --

13 MS. TAYLOR: I cannot respond about an  
14 individual student.

12:58PM 15 MS. JACKSON: Uh-huh. But there has been  
16 no effective action because there is no correction of  
17 this. He has not corrected his behaviors and he is  
18 still present as of this incident.

19 MS. TAYLOR: I cannot speak regarding the  
12:58PM 20 other student. Would you like to move on to the next  
21 page? Anything else that you'd like to say before we  
22 move to the next page?

23 MS. JACKSON: The next page, I think,  
24 very clearly repeats the first page.

2:59PM 25 MS. TAYLOR: Okay. Again, may I go ahead

1 and read the resolution for the second page --

2 MS. JACKSON: Uh-huh.

3 MS. TAYLOR: -- that you requested?

4 Investigation and disciplinary compliant with  
12:59PM 5 Birdville policy. It is also my request that the  
6 meeting that took place on March 10th be considered  
7 the Level I conference.

8 In attendance: Matthew Donnell, Susan  
9 Taylor, Rod Bailey, Melinda Meza, Mike Shabay and  
12:59PM 10 Christine Jackson.

11 And that is the resolution that you  
12 request?

13 MS. JACKSON: Uh-huh.

14 MS. TAYLOR: All right. Okay. Is there  
12:59PM 15 anything else that you would like to say to put into  
16 the record?

17 MS. JACKSON: Have you spoken to Officer  
18 Perkins since the investigation has been complete on  
19 the school's behalf?

01:00PM 20 MS. TAYLOR: Yes, ma'am.

21 MS. JACKSON: Okay. Can you share with  
22 me what you visited with her about?

23 MS. TAYLOR: Simply what we've talked  
24 about right here.

:00PM 25 MS. JACKSON: Okay. And what did you

1 report to her?

2 MS. TAYLOR: I am not aware. The police  
3 have their own investigation. The -- Officer Perkins  
4 talked with Mr. Bailey on that day. Beyond that, I'm  
01:00PM 5 not aware of what the communication has been with  
6 Officer Perkins regarding Joe and this incident.

7 MS. JACKSON: Okay. Have you talked to  
8 Ms. Perkins since that day, since she talked to  
9 Mr. Bailey and since the report was filed?

01:00PM 10 MS. TAYLOR: I have not talked to her  
11 about the specifics of the report. I talk with her  
12 every day regarding other matters because she's on our  
13 campus every day.

14 MS. JACKSON: Have you talked to  
01:00PM 15 Detective Miller specifically about this situation?

16 MS. TAYLOR: No, ma'am.

17 MS. JACKSON: Okay. Have you seen the  
18 police report?

19 MS. TAYLOR: No, ma'am.

01:01PM 20 MS. JACKSON: I invite you to take a look  
21 at it.

22 MS. TAYLOR: Okay.

23 MS. JACKSON: This is a very serious  
24 issue what I'm about to bring up, and this ultimately  
01:01PM 25 is what broke the camel's back with me moving forward

1 with my grievance, and I want to share that in  
2 advance.

3 MS. TAYLOR: All right.

01:01PM 4 MS. JACKSON: It is stated in the police  
5 report -- and this has caused hardship for me with the  
6 police department -- that you had reported to Officer  
7 Perkins that this incident did not happen. It's on  
8 record at the police station. I asked  
9 Detective Miller to attend our meeting last week that  
01:01PM 10 we had, but you weren't there. It was Dr. Kemp.

11 MS. TAYLOR: Uh-huh.

12 MS. JACKSON: And the counselor lady.  
13 I'm sorry. I can't remember her name. I asked them,  
14 you know, could we come -- could he come and attest to  
01:01PM 15 this, and he said, Ms. Jackson, there's nothing to  
16 attest to. It's on the report.

17 MS. TAYLOR: Would you repeat what you  
18 say that the report says again? I want to make sure I  
19 understand.

01:02PM 20 MS. JACKSON: I can't say it verbatim.  
21 Detective Miller has told me he cannot serve the  
22 warrant to [REDACTED] [REDACTED] without further action  
23 from me because it was reported by Susan Taylor that  
24 the incident did not occur.

25 MS. TAYLOR: That is --



1 MS. JACKSON: And that was the conclusion  
2 of your investigation and it was on -- it's on file in  
3 the police investigation report.

4 MS. TAYLOR: I am not aware of that  
01:02PM 5 statement.

6 MS. JACKSON: Because of that, Detective  
7 Miller, like I said, cannot serve the warrant and I  
8 have to take several extra steps just to simply get my  
9 charges pressed against this child.

01:02PM 10 I have to go to the municipal court. I  
11 mean, I don't know if any of this matters to you. I  
12 have to sometime next month -- you know, towards the  
13 end of next month meet with the city prosecutor, bring  
14 my case to him. And at that time he will allow or  
01:02PM 15 disallow the detective to serve warrant to this child  
16 for assault of my child.

17 MS. TAYLOR: Okay.

18 MS. JACKSON: All of a result of what is  
19 on record of what you said and reported.

01:03PM 20 MS. TAYLOR: Okay. I understand that and  
21 that's noted in the record.

22 MS. JACKSON: I don't have anything else.

23 MS. TAYLOR: Okay. Anything else before  
24 we conclude? I want to make sure you've --

01:03PM 25 MS. JACKSON: Can you give me just a

1 minute?

2 MS. TAYLOR: Absolutely.

3 MS. JACKSON: Do you know why the school  
4 district sends me two copies of everything?

01:03PM 5 MS. TAYLOR: Do they send it certified  
6 and regular mail?

7 MS. JACKSON: One of four envelopes was  
8 certified, but, I mean, everything is duplicated.

9 MS. TAYLOR: Sometimes we will do that  
01:03PM 10 because not everyone will go pick up the certified  
11 copy.

12 MS. JACKSON: Okay. I've got a lot of  
13 stuff here. And, I mean, this can be on the record or  
14 off the record, but just in reading ethical conduct  
01:04PM 15 towards students and towards other staff about  
16 harassment and whatnot.

17 It boggles my mind why it's expected of  
18 district employees to report immediately when they are  
19 harassed or suspect harassment of their peers -- of  
01:04PM 20 their professional peers, but the same standard is not  
21 held to the children.

22 When you suspect child abuse -- and it  
23 doesn't say what kind of child abuse -- you're to  
24 immediately report it. My child was abused in this  
01:04PM 25 system. No -- There are no standards for that, about

1 reporting it immediately.

2 There are no standards about escalating  
3 it and reporting to supervisors let alone parents. I  
4 really don't understand why you have higher standards  
01:05PM 5 for your professional peers than you do your students,  
6 your children who really, actually come to school and  
7 rely on a safe learning environment.

8 I'm sure you know as well as I do what,  
9 you know, the -- what is it, the motto of the  
01:05PM 10 Birdville Independent School District? Is it the  
11 motto? Is it the mission statement? What?

12 MS. TAYLOR: There's a motto --

13 MS. JACKSON: About a caring and safe  
14 environment.

01:05PM 15 MS. TAYLOR: Yes, ma'am. Yes, ma'am.

16 MS. JACKSON: I don't see that this is a  
17 caring and safe environment. I think that -- I'd like  
18 to -- I don't know how I can rephrase that. I feel  
19 fine with Joe coming to this school. I don't feel  
01:05PM 20 like the adults in this situation have his best  
21 interest of a caring and safe environment at hand.

22 As Mr. Bailey said, you know, he deals  
23 with it fine and it keeps happening to him. I mean,  
24 why -- why can't a child rely on you people to take  
1:05PM 25 care of stuff, to take care of them? They're

1 children.

2 I realize that some of these children are  
3 more grown up than others, which, you know, that's  
4 just a whole other issue. Nonetheless, they're still  
01:06PM 5 children, and I really feel like, you know, there  
6 should be more responsibility and accountability on  
7 behalf of the adults.

8 MS. TAYLOR: Okay.

9 MS. JACKSON: And at this point -- I  
01:06PM 10 mean, this is not -- this is directed to you, but in  
11 an indirect kind of way. It's really disheartening.  
12 It's really disgusting to me. We'll take away  
13 disheartening. It disgusts me.

14 MS. ELLEN JACKSON: It's upsetting to us.

01:06PM 15 MS. JACKSON: It's very upsetting. In  
16 addition to that, you know I've been really public.

17 MS. TAYLOR: Yes, ma'am.

18 MS. JACKSON: And I didn't know for what  
19 purpose I was being public. I was being guided by  
01:07PM 20 prayer and hope, and that purpose was revealed to me  
21 almost immediately.

22 Ms. Taylor, several families from Haltom  
23 Middle School have come forward with the same problem,  
24 not that someone rubbed their penis on them, but when  
1:07PM 25 assault happens in this school, you don't act

1 effectively. Your staff does not act effectively.

2 MS. TAYLOR: Okay.

3 MS. JACKSON: Okay. I don't need to name  
4 names. I'm sure you know who they are already,  
01:07PM 5 because it's my understanding they're in here way more  
6 frequently than I am. They've been in the system for  
7 many more years than I have and this is why it's so  
8 disgusting to me.

9 I actually had a small glimmer of hope  
01:07PM 10 after our meeting last week. Our hug, I really felt  
11 an ounce of compassion from you, but hearing about  
12 your history and your repetitive actions in this  
13 nature, I'm disgusted.

14 MS. TAYLOR: Okay.

01:08PM 15 MS. JACKSON: And I hope and I pray for  
16 you every day. Even though I'm disgusted with your  
17 actions, I'm not disgusted with you. You're a woman  
18 with a lot of responsibility and I can't imagine.

19 I don't want your job. Can't imagine  
01:08PM 20 anybody that would, but surely at some point in time  
21 you took on this profession for some feeling or  
22 compassion towards children, and that's not coming out  
23 in your professional life. It's not evident. The  
24 contrary is.

1:08PM 25 MS. TAYLOR: Okay. Thank you for

1 telling -- telling your feelings. I appreciate that.

2 MS. JACKSON: Okay. Then just to -- I  
3 don't know how much it would soften it, but other  
4 parents outside of this middle school too, the middle  
01:09PM 5 school district. It's not all you.

6 MS. TAYLOR: Okay.

7 MS. JACKSON: And it seems almost viral.  
8 And the higher up you go, you get the same reactions.

9 MS. TAYLOR: Okay.

01:09PM 10 MS. JACKSON: I want to know -- I know  
11 that you can't provide me any answers, but I want to  
12 know what it's going to take for there to be clear,  
13 concise documented policy that's enforced for both the  
14 children and the staff. What's it going to take?

01:09PM 15 I appreciate in Dr. Kemp's letter he  
16 talked about, you know, bully education. From what I  
17 saw, that's directed towards the students. The  
18 students are not the bigger problem in this picture at  
19 this school.

01:10PM 20 Is your bully program -- Have you heard  
21 anything about it or seen any --

22 MS. TAYLOR: We're developing a staff  
23 development currently and that is addressed there.

24 MS. JACKSON: Thank you.

25 MS. TAYLOR: Yes, ma'am.

1 MS. JACKSON: It was very vague. It  
2 wasn't as specific as the student's. Thank you for  
3 that.

4 MS. TAYLOR: That is primary.

01:10PM 5 MS. JACKSON: Like I said, you know, I'm  
6 not an educator, but I can really see that your staff  
7 is lacking.

8 MS. TAYLOR: Okay.

9 MS. JACKSON: If they care about what's  
01:10PM 10 going on, they don't show it.

11 MS. ELLEN JACKSON: Yeah.

12 MS. JACKSON: And they definitely don't  
13 act on it, nor have they -- you know, we're new here.  
14 Been here since August of 2009. These other folks,  
01:10PM 15 eight years. One lady graduated school in 1971.

16 She was a student here. Her children  
17 were students here and now her grandchildren are. I  
18 mean, it's hurtful for her to see her community school  
19 is what it is today and see her grandchildren  
01:11PM 20 suffering because of very similar issues. I really  
21 don't have anything else.

22 MS. TAYLOR: Okay. All right. Thank you  
23 for spending your time with us today and getting all  
24 your thoughts and concerns into the record. I will  
01:11PM 25 review your request and I will respond to you in

1 writing within the next ten school days.

2 MS. JACKSON: And, also, we talked about  
3 seeing copies of policies. Can you provide that? You  
4 said you would look into it.

01:11PM 5 MS. TAYLOR: It will go into the written  
6 request, yes.

7 MS. JACKSON: Okay. You will? Will you  
8 cite -- I mean, even if you cite them and, you know,  
9 where they came from, what paragraph, whatnot, that  
01:11PM 10 would be helpful.

11 And would I be able to get a copy of her  
12 transcription?

13 MS. TAYLOR: I'm sure you will. I assume  
14 so.

01:11PM 15 MS. JACKSON: Can you let me know how to  
16 request that?

17 MS. TAYLOR: Yes, I will.

18 MS. JACKSON: I'm sure you don't know  
19 right now.

01:11PM 20 MS. TAYLOR: I don't know either. Yes.

21 MS. JACKSON: Okay. Thank you.

22 MS. TAYLOR: All right. Thank you.

23 MS. JACKSON: I do genuinely care about  
24 you just as much as I do about the kids.

25 MS. TAYLOR: And I appreciate that. I



1 really do.

2 MS. JACKSON: I'm just a tad bit

3 disgusted.

4 MS. TAYLOR: I understand. All right.

5 Thank you.

6 (Proceedings concluded at 1:12 p.m.)

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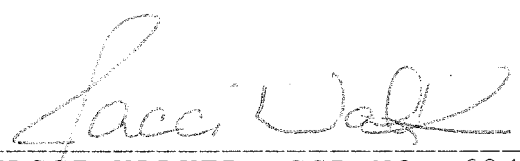
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01:12PM

1 COUNTY OF TARRANT )  
2 STATE OF TEXAS )  
3

4 I, Jacci Walker, Certified Shorthand Reporter, in  
5 and for the State of Texas, hereby certify that the  
6 preceding 68 pages is a true record of the proceedings  
7 held on April 2, 2010.

8 Given under my hand of office on this the 6th day  
9 of April, 2010.

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